



SC Annual School Report Card Summary

BECK ACADEMY

Greenville

Grades: 6-8

Enrollment: 1,037

Principal: Mr. Jason Warren

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A

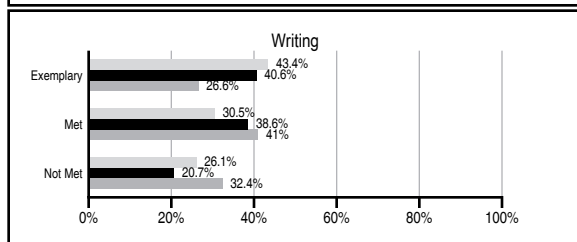
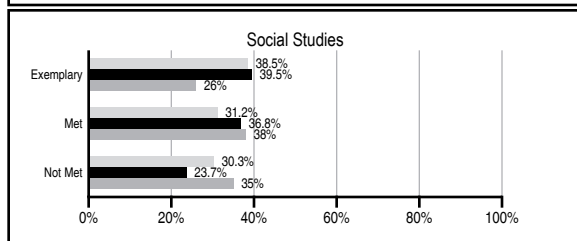
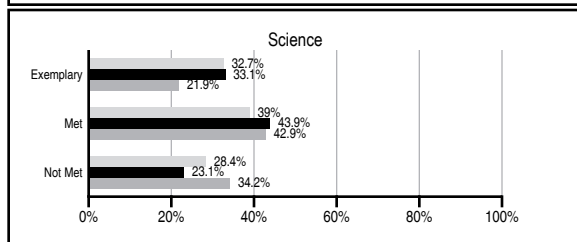
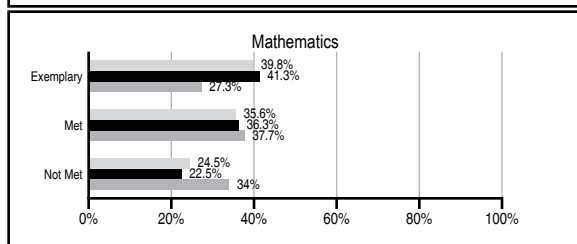
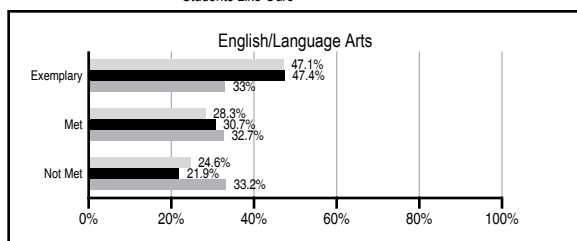
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	13	3	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7	98.5
English 1	98.4	92.4
Physical Science	N/A	73.8
US History and the Constitution	N/A	100.0
All Subjects	98.6	97.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BECK ACADEMY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,037)				
Students enrolled in high school credit courses (grades 7 & 8)	29.6%	Down from 39.9%	40.2%	24.2%
Retention rate	0.3%	Up from 0.2%	0.7%	0.7%
Attendance rate	95.8%	Down from 96.1%	96.6%	95.9%
Eligible for gifted and talented	27.6%	Up from 27.5%	25.3%	16.4%
With disabilities other than speech	13.2%	Down from 13.8%	9.5%	12.0%
Older than usual for grade	0.9%	Down from 1.5%	1.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 3.1%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	72.1%	Up from 57.5%	58.8%	58.5%
Continuing contract teachers	72.1%	Up from 64.4%	84.8%	80.0%
Teachers with emergency or provisional certificates	1.8%	Down from 5.4%	2.5%	4.0%
Teachers returning from previous year	81.3%	Up from 79.9%	86.5%	84.6%
Teacher attendance rate	97.7%	Up from 95.8%	95.6%	95.4%
Average teacher salary*	\$44,482	Up 5.6%	\$48,626	\$46,561
Classes not taught by highly qualified teachers	6.2%	Down from 6.4%	1.4%	1.3%
Professional development days/teacher	5.3 days	Down from 6.6 days	8.4 days	10.2 days
School				
Principal's years at school	6.5	No Change	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 21.8 to 1	23.5 to 1	21.1 to 1
Prime instructional time	93.7%	Up from 91.6%	91.8%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	98.2%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,152	Down 5.3%	\$7,043	\$7,802
Percent of expenditures for instruction**	64.0%	Up from 63.3%	67.2%	63.8%
Percent of expenditures for teacher salaries**	61.8%	Up from 57.8%	63.8%	60.0%
% of AYP objectives met	93.9%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	291	148
Percent satisfied with learning environment	84.3%	77.6%	86.3%
Percent satisfied with social and physical environment	98.0%	78.9%	80.0%
Percent satisfied with school-home relations	96.1%	89.6%	82.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Beck Academy continues to focus on a shared vision: to have a focused faculty, teaching an aligned IBMYP curriculum to a motivated student body to prepare them to be productive citizens of the global community. Our mission is to provide our stakeholders with quality instruction, a positive school climate, and pro-active discipline. This year, Beck Academy was honored with a visit from the Palmetto's Finest Committee, following our application for the award. Because of our continued progress in achieving growth on state assessments over time and our continued efforts to reduce our achievement gaps with a poverty index greater than 40%, our school is honored to be nominated as a MetLife Foundation NASSP "Breakthrough School" for 2010-2011. In addition, we received a visit from the IBO committee to re-authorize our status as an IBMYP school.

Professional development specialized in areas of differentiated techniques based on MAP data, disaggregating PASS data, Learning-Focused strategies, IB Areas of Interaction and assessment, writing MYP units of instruction, making cross-curricular connections, and vertical alignment. The entire staff was provided instruction to incorporate and integrate the International Baccalaureate goals and objectives in all subjects to include assessment and to facilitate student led conferences.

Our current PASS scores for the 2009 year reflect positive gains in all four content subject areas and grades. In all subject areas, but writing, our percentages of students meeting proficiency rank above both district and state proficiency percentages. Strategies to address student needs based on PASS and MAP data include: common benchmarks to measure progress, best practices strategies for instruction, flexible grouping to differentiate for instruction and assessment, strengthening cross-curricular connections, and implementing single gender strategies. Common planning times continued to be provided in all subject areas to allow for collaboration among content specific colleagues, the Instructional Coach, and the IB Coordinator. Pacing guides were completed to prioritize and align instruction with state standards to improve achievement and plan for mastery of standards. In the upcoming 2010-2011 school year, Beck Academy will continue to lead our students into the future with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina standards, uses data analysis to provide differentiated instructional strategies and grouping, and provides quality authentic assessment. Professional development opportunities continue to integrate the International Baccalaureate concept, as we develop true authentic assessments and the use of student-led conferences to promote student self actualization and growth. Our school portfolio will continue to be a work in progress to enable our staff to maximize learning for all of our students. We want to raise the academic bar for our students as we prepare them to become productive and responsible citizens in a global community. We hold to the belief that we can "make it happen" for all students.

Dr. J. Brodie Bricker, Principal
Kim Antonakos, Chairman SIC
Beck Academy IBMYP

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